



Presuming Competence

After spending an hour with Dr. Julie Causton and Dr. Kristie Pretti-Frontczak we hope you learned a lot of new information. Please answer the following multiple choice and true/false questions and submit. Thank you!

1. Kristie and Julie believe that schools can be redesigned with a mindset of belonging and inclusion. The responsibility of removing the barriers to learning is the responsibility of:
 - A. The student
 - B. The parents
 - C. The "Team" (everyone involved with the student)
 - D. The students classmates

2. We should approach all students (even those without language) as thinking people who have ideas about their lives.
T of F

3. Assume all students are competent.
T of F

4. Never give students the benefit of the doubt, always look for examples of competence first.
T or F

5. By using affirmative language we can consider a child who was once judged as being learning disabled as now being...
 - A. Dyslexic
 - B. Sensitive
 - C. Lazy
 - D. Learning differently

6. With the right supports and the presumption of competence from her mother, Stephanie was able to navigate a challenging homework assignment.

T or F

7. Which supports did Stephanie's mother not use to support her access to her biology assignment...

- A. Invisible supports/Emotional support
- B. Physical support
- C. Natural Cues
- D. Wait time

8. We (humans) have a history of **always** being correct about how capable human beings are based on their diagnosis.

T of F

9. Think, write, act, and speak in a positive way about students is an example of turning lead to gold.

T of F

10. The power of affirmation is **not** an acknowledgement of

- A. current performance with rich descriptions
- B. positive qualities and hope for the future
- C. deficiencies, concerns and unfulfilled expectations
- D. appreciating the value of what a student is currently doing

Thank you very much!

**With warm inclusive wishes,
Julie and Kristie**





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Providing Support Under an Invisibility Cloak

After spending an hour with Dr. Julie Causton and Dr. Kristie Pretti-Frontczak we hope you learned a lot of new information. Please answer the following multiple choice and true/false questions and submit. Thank you!

1. Why should invisible supports be provided for students...
 - A. To build confidence
 - B. To enable independence
 - C. To let the student connect with peers
 - D. All of the above

2. Which of these options might be a reason to sit in a chair next to a student in the classroom...
 - A. Because the student needs help reading
 - B. Seizures/Medical
 - C. Because it's your job
 - D. To protect other students from his/her behaviors

3. Invisible supports can be provided before giving an actual prompt to the student.

T or F

4. Which of the following is not an example of an invisible support...

- A. Peer supports
- B. Wait & Watch
- C. Verbal prompt
- D. Process time

5. There are 6 components in the Level of Independence.

T or F

6. All of the following are components of the Level of Independence except...

- A. Control for error is built into the materials
- B. Multiple learning opportunities & immediate feedback
- C. Easy directions and logical actions
- D. Complex directions

7. Stephen Hinkle discussed having all of his needs met when his paraprofessionals were selected for him.

T or F

8. According to Stephen Hinkle paraprofessionals can be isolating for the students and interfere with friendships.

T or F

9. Stephen refers to the Hidden Curriculum during his presentation. The Hidden Curriculum refers to...

- A. The curriculum for physical education that can be used for students with special needs
- B. The strategies for social challenges that students need, but aren't taught in school
- C. The tools that paraprofessionals need when working with students
- D. The best practices for working with students with autism

10. Paraprofessionals should make sure the entire class perceives that they are there to help all students.

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Special Education Law

After spending an hour with Dr. Julie Causton and Dr. Kristie Pretti-Frontczak we hope you learned a lot of new information. Please answer the following multiple choice and true/false questions and submit. Thank you!

1. Paraprofessionals must be given the knowledge and skills needed to serve the student they are supporting.
T or F

2. What section of the IEP is often left blank, ignored or forgotten.
 - A. Goals
 - B. Supports and services on behalf of the student
 - C. Accommodations and modifications
 - D. PLOP/PLAAPF (present level of performance/present level of academic achievement and functional performance)

3. Supports and services on behalf of the student is an unnecessary part of the students IEP.
T or F

4. The IDEA officially recognized paraprofessionals in 1997 and was updated in 2004.
T or F

5. You can find discussion of the paraprofessional's role in the IDEA documentation in the section of continuum of placements.
T or F

6. A paraprofessional is considered...
- A. a support and service
 - B. an accommodation
 - C. a modification
 - D. a restrictive placement
7. Under the law, paraprofessionals have 4 important roles to play as part of the team. Which option is not one of the roles?
- A. Language support
 - B. Behavior support
 - C. Instructional support
 - D. Social support
8. Instructional support can be provided by a paraprofessional in the following circumstances except...
- A. with “direct supervision of a teacher”
 - B. Teach brand new material
 - C. 1:1 tutoring when the student would not be receiving gen ed instruction
 - D. Re-teaching concepts
9. Paraprofessionals do have some protections from federal and state laws when they report a “protected activity”.
T of F
10. Pat Radel is married with 3 sons. His middle son is a person with Down syndrome and his name is...
- A. Brian
 - B. Dan
 - C. Mark
 - D. Peter

Thank you very much!

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Before the Blow Up-Dealing with Student Crisis with Love

After spending an hour with Dr. Julie Causton and Dr. Kristie Pretti-Frontczak we hope you learned a lot of new information. Please answer the following multiple choice and true/false questions and submit. Thank you!

1. The Peak of the Storm is the optimal time to teach a student.
T or F

2. Students who are in the red zone often have feelings of...
 - A. Calm
 - B. Collected
 - C. Hyper-arousal (fight or flight response)
 - D. Engaged

3. Safe, Seen, Soothed and Secured are referred to as the 4 S's?
T or F

4. The nervous system asks a question 5 times every second. What is it?
 - A. Am I Cold?
 - B. Am I Safe?
 - C. Am I Hungry?
 - D. Am I Secure?

5. When the brainstem is operating there is no conscious control of a person's response and actions.
T or F

6. Validating emotions means accepting all emotions, not just those that we think are acceptable and comfortable.

T of F

7. When you are the boat captain you are trying to rescue the student. You are the calm and safe harbor. These are all examples of the lifelines that were suggested except...

- A. Offer lots of choices
- B. Validate emotions
- C. Go silent (supportive silence)
- D. Ask open ended questions

8. Instead of being detectives for misbehavior, Kristie says that we should be...

- A. Academic detectives
- B. Brain detectives
- C. Stress detectives
- D. Emotional detectives

9. Kristie and Julie strongly support “connection and compassion over compliance” when supporting children.

T of F

10. Which part of the body does Kristie use to explain the brain and how it works.

- A. The hand
- B. The foot
- C. The head
- D. The arm

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